

KARABÜK ÜNİVERSİTESİ
LİSANSÜSTÜ EĞİTİM ENSTİTÜSÜ

DEPARTMENT OF PHILOSOPHY AND RELIGIOUS STUDIES					
Content of Master's Degree in Philosophy and Religious Sciences with Thesis					
COURSE CODE	COURSE NAME AND CONTENTS	T	A	C	ECTS
FDB701	Psychological Approaches to Religion	3	0	3	8
Purpose and Content	This course aims to try to understand and explain religious life from a psychological perspective. The purpose of this course is to give general information about some of the basic issues and summarize the latest developments in the field of psychology of religion. This course, which tries to reveal the relationship between the psychological approach and the phenomenon of religion, aims to make inferences about the psychosocial functions of religion.				
FDB703	Schools of Psychology and Religion	3	0	3	8
Purpose and Content	In this course, the view of psychological theories on religion will be evaluated in a wide range from Freud to Erikson, and psychohistory will be included as an example of interdisciplinary studies in the psychology of religion. This course examines the establishment and development of various schools of thought in psychology and their views on religion. It aims to explain each school's approach to religion while including the religious beliefs of scientists and psychologists who are pioneers in the subject schools.				
FDB705	Values in the Context of Positive Psychology	3	0	3	8
Purpose and Content	This course aims to reveal the role of values in human development in the context of the basic approach of positive psychology, which emphasizes the development of positive emotions in people. In addition, this course, intends to examine the relationship between moral and spiritual values, aims to provide information about the psychological aspect of moral behavior and explain the role of values in personality development.				
FDB707	Psychology of Religious Development	3	0	3	8
Purpose and Content	In this course, the various types of changes occurring in the process of religious development from childhood to old age are covered. In addition, in the course, where religious development will be examined according to different religions and cultures. It also aims to reveal the various theories of religious development brought about by some theoretical approaches to explain the phenomenon of religious development.				
FDB709	Spiritual Care and Religious Counseling	3	0	3	8

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Purpose and Content	This course aims to examine all aspects of religious counselling processes by developing awareness of the individual's sources of spiritual support. In the course, which will analyze the religious counseling methods that help the individual to reconstruct the world of meaning based on religious references in detail. It also aims to reveal the relationship between pastoral psychology and the psychology of religion.				
FDB711	Comparative History of Religions	3	0	3	8
Purpose and Content	In this course, the solutions offered by different religions to the problem of faith, which is the main problem of our time, are examined. Within the scope of the course, belief systems, worship principles, temples, and other institutions that humanity has built with its own hands and originated from revelation are discussed comparatively from the beginning to the present. It is among course objectives to develop a different and multifaceted perspective on religion-centered problems in the past and today by considering religions with a comparative method.				
FDB713	The Bible Studies	3	0	3	8
Purpose and Content	Over time, some changes can be seen in the perspectives of Westerners on the Bible due to negative experiences in history. This situation paves the way for the development of biblical criticism. In this direction, this course aims to examine the Bible in the light of objective, rational and scientific principles brought by rationality and scientificity. In the Bible Studies course, the religious understanding held by the West and the scriptural discourses that will take place afterwards and the evaluations on this book are examined methodologically.				
FDB715	Prayer, Offerings and Altars in Religions	3	0	3	8
Purpose and Content	Throughout history, it is seen that various places have been determined in order to perform prayer. In order for that the places for worship, temples and altars have been created, and the phenomenon of prayer has been carried out in different ways on these altars. Considering this situation, it becomes essential to evaluate the concepts of offering and altar together with prayer. For this purpose, in this course, the presentation and altar culture in Judaism, Christianity and other religions and the understanding of presentation and altar in Islamic thought are examined comparatively.				
FDB717	The History of Judaism	3	0	3	8
Purpose and Content	The history of Judaism is important in that it is the history of the Jewish people, faith, and culture. This course aims to discuss some of the events and phenomena that are turning points in this process which correspond to a very long period, and the effective factors. In this respect, the history of Judaism course is expected to offer a holistic perspective on the religion of Judaism.				
FDB719	Muslim-Jewish Polemics	3	0	3	8

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Purpose and Content	Within the scope of this course, the rejections of the theological debates between Muslims and Jews and the main debates in these rejections are examined. In this course, in addition to the refutation works and polemical texts written by the Jews against Islam, the rejection tradition developed against Judaism in Islamic literature is also discussed. Thus, it aims to exhibit the perspective of both religions towards each other.				
FDB721	Muslim-Christian Polemics	3	0	3	8
Purpose and Content	This course aims to introduce the tradition of rejection and the main topics of discussion in these refutations, which are about the polemics between Muslims and Christians from early periods. This tradition includes the Arabic and Ottoman rejections written throughout the history of Islam and the main topics of discussion in these rejections. Within the scope of the course, it aims to reveal the attitudes of both religions towards each other in the historical process.				
FDB723	The Classical Texts on the History of Religions	3	0	3	8
Purpose and Content	Within the scope of this course, sample texts from Ottoman and Arabic classical works written about the history of religions in the historical process are selected and analyzed. In the works on the history of religions (Arabic and Turkish) written from the early period to the present day, especially the periodic treatment of the subjects of Judaism and Christianity and the characteristics of these works are revealed.				
FDB725	History of Religions Studies in the History of Islam	3	0	3	8
Purpose and Content	Within the scope of this course, the studies on other religions in the Islamic world from the early period and the purposes of these studies are discussed. Studies (written works, historical documents, dialogues) carried out by Muslims from the beginning to the present day in order to recognize, understand or criticize other religions are examined within the scope of the course, taking into account the chronological order. This course also aims to evaluate the accumulation of other religions in the Islamic geography.				
FDB727	Moral Theories in Islamic Philosophy	3	0	3	8
Purpose and Content	This course aims to examine the moral theories put forward by Islamic philosophers. In this context, especially the work of Al-Kindi, the first Islamic philosopher, on ethics, the works of other philosophers who have independent works in the field of ethics, such as Al-Farabi, Avicenna, Miskawayh and Al-Tusi, are also examined. This course also aims to introduce the concepts, schools and sources of the Islamic moral philosophy tradition and to identify the main issues discussed in moral philosophy.				
FDB729	Philosophy of Al- Ghazali	3	0	3	8

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Purpose and Content	This course examines all aspects of the thought of Al-Ghazali, an essential religious scholar. Within the scope of this course, drawing a concept map of Al-Ghazali's thought by considering his works on philosophy and theology is aimed. Within the scope of this course, Al-Ghazali's books on philosophy and theology, such as 'The Incoherence of the Philosophers', 'Straight Measure' and 'The Moderation in Belief', starting from his work titled 'Basic Principles of Philosophy', will also be examined.				
FDB731	Classical Logic Texts	3	0	3	8
Purpose and Content	In this course, reading the Arabic translations of the logic corpus (Organon), the commentaries on these translations and selected texts from philosophers who worked in the field of logic, such as Al-Farabi, Avicenna, Averroes and Al-Ghazali, considering the historical course is aimed. Thus, the purpose of this course is to reveal the main concepts, subjects and problems of logic based on classical logic texts.				
FDB733	Practical Ethics	3	0	3	8
Purpose and Content	In this course, current issues such as theories of practical ethics, bioethics, environmental ethics, political ethics, educational ethics, and media ethics will be examined. While examining these issues, the skills to apply the theoretical knowledge acquired to the basic problems encountered today, to be sensitive to ethical problems and to make ethical analyzes through examples will be gained.				
FDB735	Ethical Approaches in Modern Philosophy	3	0	3	8
Purpose and Content	In this course, after the examination of the ethical grounding styles, topics such as the ethics of selfishness, emotive ethics, deontological (duty-based) ethics, self-actualization ethics, pessimism ethics, freedom ethics, creativity ethics and content value ethics will be examined. Within the scope of this course, it aims to gain ethical questioning skills by analyzing ethical approaches comparatively.				
FDB737	Problems in the Philosophy of Human	3	0	3	8
Purpose and Content	In the context of this course, we will explore the trajectory of human development in different historical periods, examining the use of reason in the context of historicism and its relationship with the realm of human existence. Additionally, throughout this course, we will chronologically analyze philosophers' conceptions of humanity and discuss the reflections of the philosophy of human nature developed in the modern era on contemporary thought.				
FDB738	Psychology and Religion (I)	3	0	3	8

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Purpose and Content	Religion and psychology are two fields that focus on the study of human beings. Religion, in general, is a symbolic system that expresses concepts related to existence and has the power to influence individuals in a profound and lasting way, evoking strong motivations and spiritual tendencies. Psychology, on the other hand, is a science that investigates human consciousness and behaviour. A subfield of psychology, known as the psychology of religion, is a social science that examines religious phenomena from a psychological perspective. Within the framework of one's relationship with the divine, all aspects of one's spiritual life and behavior can be evaluated within the scope of the psychology of religion. In this context, the course "Psychology and Religion (I)" will address topics related to the fundamental concepts, scope, and field of the psychology of religion.				
FDB739	Modernity, Religion and Society	3	0	3	8
Purpose and Content	The aim of this course is to explore the societal dimensions of the relationship between modernity and religion. Within this framework, the perspectives developed by both foundational sociologists such as Auguste Comte, Max Weber, Karl Marx, and Emile Durkheim, as well as contemporary sociologists like Thomas Luckmann, Peter L. Berger, Robert N. Bellah, Grace Davie, Danièle Hervieu Léger, regarding the position of religion in the 'modern society,' are examined. Furthermore, in this course, the relationship between modernity and religion will be analyzed through the example of Türkiye, and the approaches of Serif Mardin, Nilufer Gole, and Ismail Kara will be discussed.				
FDB740	Migration in the Context of Culture, Harmony, and Religion	3	0	3	8
Purpose and Content	Within the scope of this course, the phenomenon of migration is examined within a theoretical and conceptual framework. In this context, the causes and consequences of migration will be thoroughly explored, and its relationship with the 'religious' phenomenon will be scrutinized. As an in-depth analysis example of the relevant process, the experience of 'Syrian Immigrants' in Türkiye is studied.				
FDB741	Psychology and Religion (II)	3	0	3	8
Purpose and Content	This course aims to address the religious aspects of human consciousness, the fundamental motives behind religious behaviours, non-religious inclinations, and various dimensions of religious life based on fundamental knowledge and perspectives in psychology. In this context, the course will provide the opportunity for an extensive perspective on these issues by conducting in-depth readings related to the psychology of religion.				
FDB742	Contemporary Issues in Religious Education	3	0	3	8
Purpose and Content	The aim of this course is to address specific topics and issues that have been discussed among religious educators in the recent past, remain valid and are still the subject of ongoing debates, some of which have not yet been resolved. These contemporary subjects and events, which are not part of classical theories, will be examined within the context of religious education to raise awareness and provide a deeper understanding of them as part of the course goals.				

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FDB743	Non-formal Religious Education				
Purpose and Content	The course will provide information about the contents of religious education practices carried out in various social settings, such as family and religious institutions, focusing on the knowledge dimension of these practices. Additionally, the importance of widespread religious education will be emphasized to raise awareness, and the necessary steps to achieve this goal will be discussed.				
FDB744	Social Anthropology	3	0	3	8
Purpose and Content	In this course, the history of social anthropology, its fundamental concepts, and the developed theoretical approaches are discussed. Within this framework, research methods and techniques used in social anthropology are also covered. Additionally, the course provides a general introduction that portrays the relationship between social anthropology and the anthropology of religion.				
FDB745	Social Structure of Türkiye	3	0	3	8
Purpose and Content	This course examines the societal structure of Türkiye with its historical roots based on the Ottoman Empire, considering the determining elements of this structure in a process-oriented and interactive manner. In this context, the course involves an in-depth analysis of the processes through which phenomena like modernization, urbanization, and globalization have evolved from the Ottoman era to the present day.				
FDB746	Personality Discipline and Al-Ghazzali	3	0	3	8
Purpose and Content	This course aims to bring new ideas and meaning to the field of educational sciences, particularly in the context of educational history. Within this framework, the course intends to analyze and describe the views and claims of Western educators regarding personality and character by using the works of Al-Ghazali. The course primary objectives include addressing the topic and issue of personality and character education, which is significant in modern psychology and pedagogy, not only from Western sources but also from the perspective of the great Islamic thinker Al-Ghazali and his works.				
FDB747	Philosophy of Education	3	0	3	8
Purpose and Content	As a philosophical action, the philosophy of education occupies the centre of all educational decisions. In this context, the course objective is to define the fundamental concepts related to the philosophy of education and explain the relationship between philosophy and education. The course also seeks to answer how the philosophy of education has evolved and which schools of thought have contributed to it.				
FDB748	Religious Instruction and Theories of Learning	3	0	3	8

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Purpose and Content	The course aims to introduce learning theories and analyze their impact on the process of religious education. Within this course, the relationship between learning theories that have been developed to explain how people learn, based on extensive research results, and the processes of religious education will also be discussed.				
FDB749	Sociology of Values	3	0	3	8
Purpose and Content	Within the scope of the course, the concept of values, which is a common subject of many disciplines, such as psychology and philosophy, in terms of its structure, is comprehensively explored from a multidimensional perspective. This includes examining boundaries, related concepts, classifications, basic characteristics, and theories and approaches developed by sociologists. Additionally, the course aims to provide an in-depth analysis of the relationship between the concept of values, culture, social change, and social ethics.				
FDB750	Philosophy-Religion Relations from Islamic Philosophers to the Present	3	0	3	8
Purpose and Content	In this course, the unique problem of the relationship between reason-revelation/philosophy-religion, which has been addressed as an original issue in Islamic philosophy, is examined in terms of its historical development and the debates that have emerged over time. Additionally, the course purpose is to explore and discuss ideas about the relationship between religion and science as a contemporary reflection of this problem.				
FDB751	History of Sociology of Religion	3	0	3	8
Purpose and Content	In this course, the journey of the discipline of sociology of religion in the West and in Türkiye from its inception to the present is explored. In this context, firstly the historical, social, and intellectual background that contributed to the emergence of the sociology of religion is described. Then, the course focuses on sociologists who have made significant contributions to the discipline of sociology of religion in Türkiye and the West, from the founding sociologists to the present and highlights their contributions to the field.				
FDB752	Teaching Morality and Values	3	0	3	8
Purpose and Content	The main objective of the course is to provide information about fundamental principles and concepts related to ethics and values. The roles of institutions involved in transmitting values and the psychosocial factors that influence values will also be discussed within the course. In the course, values education is examined from a scientific perspective, and it will comprehensively explore basic concepts related to moral and values education, the process and methods of transmitting values, and the approaches adopted in values education.				
FDB701	Scientific Research Techniques and Science Ethics	3	0	3	8

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Purpose and Content	The course aims to provide information on how to conduct academic research, the scientific stages through which this research is completed, the methods and techniques to be used during this process, and the ethical principles that need to be followed.				
FDB797	Graduate Seminar	0	2	0	6
Purpose and Content	The seminar course is a practical class designed for graduate students under the supervision of a faculty member. It involves conducting comprehensive research on a certain topic related to their thesis area, compiling this research into a report, and presenting the findings orally.				
FDB7098D	Course Specialised Field	4	0	0	4
Purpose and Content	Course Specialised Field is a theoretical course proposed by a faculty member to share their knowledge, experience, and expertise in their scientific field with graduate students under their supervision. This course aims to educate students on scientific ethics and instil a strong work discipline.				
FDB7098T	Thesis Specialised Field	4	0	0	4
Purpose and Content	Thesis Specialised Field is a theoretical course that the faculty member proposes to the graduate students he/she supervises in order to share the methods of conducting research in the current literature, following and evaluating the literature, and to establish and carry out the scientific foundations of the student's thesis / exhibition / project work.				
FDB799	Master's Thesis Study	0	1	0	26
Purpose and Content	The Thesis Course is a practical class designed for graduate students under the supervision of a faculty member. It includes guidance on various aspects of their thesis work, such as literature review, methodology, fieldwork, and laboratory research. This course provides the necessary information and direction for the students to prepare their theses following the "Graduate Thesis Writing Guidelines and Templates," as well as guidance on defending and submitting their theses.				

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