| | DEPARTMENT OF GASTRONOMY AND CULINA Gastronomy and Culinary Arts PhD Program Course | | | | | |
|---------------------------|--|--|--|---|---|--|
| COURSE CODE | COURSE NAME AND CONTENTS | Т | A | С | ECTS | |
| LUEE801 | Scientific Research Methods and Publication Ethics | 3 | 0 | 3 | 8 | |
| Purpose and Content | The aim of this course is to enable doctoral students to gain 1 thinking, research design, data collection, analysis and in preparation of research reports, and to acquire scientific attitud purpose, determining variables, creating hypotheses, making re- curves, creating the sample, scales, reliability and validity anal ANOVA, correlation analysis and multiple regression analy students' proficiency in these statistical tests, research The crea- will be discussed. | nterp des a esear lysis, zes v | retati nd be ch de chi- will l | on of ehavior sign, c square be disc | data and rs. For this listribution test, t test, cussed and | |
| TFG803 | Gastronomy Tourism in Destination Marketing | 3 | 0 | 3 | 8 | |
| Purpose and Content | In this course, students will be evaluated in terms of gaining a new perspective on foo culture and the use of food as a marketing tool in tourism. Additionally, the basic concept of gastronomy and the effects of gastronomy on marketing and tourism will be examined | | | | | |
| TFG805 | Current Trends in Gastronomy | 3 | 0 | 3 | 8 | |
| Purpose and Content | The innovations that have emerged in line with the developm world at local and national levels will be identified, their reas and evaluated. Culinary cultures of selected countries are ex- basic dimensions: Historical development of culinary cult according to regions Kitchen architecture and equipment, Bas and drinking Food types, daily used foods and luxury foods C food and beverages Eating in its daily view -drinking Table se of food and beverages | ons o amin ure ic m cooki | detern ed w Diffe ateria ng m | mined, ith the crences als use ethods | compared following observed d in eating s, Image of | |
| TFG807 | Gastronomy Philosophy and Cultural Foundations | 3 | 0 | 3 | 8 | |

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| Purpose and Content | The aim of the course is to develop in students an understandi and philosophical importance of gastronomy; To enable them to attitudes on issues related to food, culture and art, and to ensure developed by discussing them. The content of the course and to address and attempt to resolve the most fundamental questions is food? What should we eat? How do we know it's safe? How What is Good Food? Although these questions are simple, t because they involve philosophical questions of metaphysics, ep and aesthetics. Approaches from other disciplines may include only philosophy explicitly addresses these questions. When the is clearly understood, we are all better positioned to advance ou laws. | o form that the ro s abo shoul hey a bister e que e unio | n they they ole of ut fo ld foo are d nolog stion que re | ir own are gro f philos od: W od be d ifficult gy, ethi s abou ole of j | values and ounded and sophy is to hat exactly listributed? t questions ics, politics it food, but philosophy | |
|---------------------------|--|--|--|---|--|--|
| TFG809 | Spices in Creating Flavor and Taste | 3 | 0 | 3 | 8 | |
| Purpose and Content | The aim of the spices course in creating flavor and taste is to perception and to determine the factors affecting flavor perce- relationships between taste and the factors affecting taste perceptions created by taste in the human brain will be examin- course. The most important feature of this course is the treatm purposes and how to improve the taste, flavor and aroma of fo- techniques. For this reason, information about learning the typ- in the best way possible, which temperatures and cooking type at what stage they should be added to foods will be suppo- throughout the course. | eption and ned v nent of ods v es ar es the | ns. In the vithir of all with id pro y are | n this a sense the so these differe opertie suitab | regard, the s, and the cope of the mentioned nt learning ss of spices ble for, and | |
| TFG811 | Sensory Analysis | 3 | 0 | 3 | 8 | |
| Purpose and Content | The aim of the course is to teach advanced sensory analysis (identification) techniques used in the evaluation of food quality within the scope of Gastronomy and the selection, training and monitoring procedure of panelists who will perform sensory analysis. The course content includes the design of the sensory analysis room, panelist selection, training and monitoring, measurement of sensitivity to tastes and specific odors, advanced sensory analysis techniques, identification analyses; texture profile analysis, flavor profile analysis, aroma profile analysis, consumer tests, reporting of results, applications in different foods. | | | | | |
| TFG813 | Gastronomy and Nutrition | 3 | 0 | 3 | 8 | |
| Purpose and Content | The aim of this course is to be aware of the latest developments is and to encourage food production for special occasions by prinutritional components. The content of the course is to create and menu planning depending on individual characteristics. In solutions that may arise as a result of vegetarian nutrition, allerg product development and food processes will be examined by ta information in the literature. | the r the r this enic | ing | nforma produc ext, the s, disea | ation about et selection e risks and se-specific | |

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| TFG815 | Food Microbiology | 3 | 0 | 3 | 8 | |
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| Purpose and Content | To convey theoretical knowledge to students about food safety and microbiological quality control criteria, determination of microorganism load in foods, and analysis of indicator microorganisms. | | | | | |
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| TFG817 | Food Additives | 3 | 0 | 3 | 8 | |
| Purpose and Content | The functions of food additives, their use in food production, their doses and improper use, additives used in Turkish and world cuisine and their derivatives will be examined. | | | | | |
| TFG819 | Superfoods and Their Place in Gastronomy | 3 | 0 | 3 | 8 | |
| Purpose and Content | nutrition and to examine in detail the new superfoods that are entering the literature. In this sense, it is to encourage the production of products with new functional properties by providing information about functional food ingredients and nutritional components that are specifically effective for health in foods. The content of the course is to examine in detail the latest developments in food and nutrition, nutraceuticals, phenolic compounds, probiotics and prebiotics, postbiotics, antioxidant-rich foods, allergenic components in food and to create new products in the light of this information. | | | | | |
| TFG821 | Sustainable Gastronomy Research | 3 | 0 | 3 | 8 | |
| Purpose and Content | Individuals' ability to access healthy food whenever they want, economically and physically, and its sustainability are their most fundamental rights. However, many factors, especially global climate change, negatively affect food safety (accessibility and sustainability). It is important that food is sustainable in matters such as climate change and reducing carbon footprint. Research topics such as sustainable water, agriculture, waste management, sustainable menu and concept design constitute the content of this course. | | | | | |
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| TFG802 | Multivariate Statistical Analysis | 3 | 0 | 3 | 8 | |
| Purpose and Content | This course aims to introduce students to the concepts and techniques of multivariate analysis and to provide examples of application of multivariate analysis to related problems. Course content: Multivariate data analysis and application areas, data matrix and measurement levels, multivariate distributions, multivariate normal distribution, multivariate hypothesis tests, logistic regression analysis, principal components and factor analysis, conjoint analysis, fit analysis, multiple fit analysis. , multidimensional scaling, discriminate analysis, clustering analysis. etc. topics will be examined. | | | | | |

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| TFG804 | Food Sociology | 3 | 0 | 3 | 8 | | | |
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| Purpose and Content | The purpose of the food sociology course is to enable gast department students to evaluate the social and cultural meani activities, which are a part of our daily lives, in terms of social s In this way, students will have a general perspective on the profession based on society and people. Social dimensions of human subsistence, development of the modern food system, foods and eating, social organization of eating, food family and anthropology of eating out, food health and well-being, chang health , food-related risks, anxieties and fears, diet, fat and boo and avoidance patterns, unknown meanings of meat, veg confectionery, food as cultural heritage, geographical marking. | ngs of scient app the fo socio com ing p dy in etaria | of eat ce an licati bod s blogic muni ercep nage, | ting ar d hum on are system cal app ty, soc ptions food p | an science. as of their , origins of proaches to prology and of diet and preferences | | | |
| TFG806 | World Culinary Cultures | 3 | 0 | 3 | 8 | | | |
| Purpose and Content | This course is designed to provide a coherent and concise analysis of cultural factors related to food (e.g. geography, ethnic group, religious beliefs, and education) and food itself (typical dishes, special occasion foods, dishes, and service). The main aim of the course is to examine and explore world culinary cultures from different dimensions. | | | | | | | |
| TFG808 | Gastronomy and Anthropology | 3 | 0 | 3 | 8 | | | |
| Purpose and Content | The aim of the course is to examine in depth the food cultures of people living in past an present communities. This review will be in the form of recognizing the food culture of different civilizations, comparing it with today's and comparing the food cultures of civilizations. In addition, the course content will cover the changing processes of disher and menus from history to the present. | | | | | | | |
| TFG810 | Technological Innovations in Gastronomy | 3 | 0 | 3 | 8 | | | |
| Purpose and Content | This course, which examines the importance of innovative applications in food and beverage businesses, focuses on the Internet of Things, smart applications, robotic systems used in restaurants, virtual restaurants and three-dimensional food printers, and their relationship with the concept of digital gastronomy will be examined. | | | | | | | |
| TFG812 | Research on Local Foods | 3 | 0 | 3 | 8 | | | |
| Purpose and Content | The aim of the course is to provide scientific knowledge about scope of the course, local cuisines across the country, prominent foods whose starting point is local destinations will be examined | t cuis | | | | | | |
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| TFG814 | Diet Trends in Gastronomy | 3 | 0 | 3 | 8 | | | |

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| Purpose and Content | Within the scope of this course, students are equipped with the new diet models that are current in the field of gastronomy and the features of these diet models. With this application, students will be informed about modern diet practices and will be able to conduct product development research for consumption in these practices. | | | | | | |
|---------------------------|--|--------------------------------|--------------------------------|----------------------------|---------------------------------------|--|--|
| TFG816 | Tourism and Local Food Research | 3 | 0 | 3 | 8 | | |
| Purpose and Content | The aim of this course is to examine the basic principles of gas of alternative tourism and to examine local food in terms of n and demographic factors within tourism mobility. Determining of foreign tourists, especially those visiting Turkey, is imp- optimum efficiency from the tourism cake. In addition, it w research on local foods and record them from a cultural perspect | notiva the ortan ould | ation local t in be u | al, psy food a terms | chological pproaches of getting | | |
| TFG818 | International Coffee Cultures | 3 | 0 | 3 | 8 | | |
| Purpose and Content | Coffee culture from past to present, coffee culture in Anatolia, coffee cultures in the world, coffee in Europe, the American continent and coffee, first generation coffees, second generation coffees, third generation coffees, cold coffees constitute the content of the course. | | | | | | |
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| TFG820 | Doktora Seminar | 0 | 2 | 0 | 6 | | |
| Purpose and Content | Within the scope of this course; Students determine the topics they are interested in, conduct a literature review on this subject, evaluate it, plan the research process, and prepare a report on their work. | | | | | | |
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| TFG822 | Food Packaging Materials and New Methods | 3 | 0 | 3 | 8 | | |
| | To have knowledge about the types of materials and production methods used in food packaging, to understand the principles of food packaging methods as well as packaging material selection criteria and packaging test methods, to get to know packaging equipment and methods, to get acquainted with new developments and systems in packaging. When graduate students complete this course, they will gain the ability to select and apply packaging materials appropriate to the properties of food, taking into account food- packaging interactions. The course content includes: Packaging materials (metal, glass, paper and paper-based packaging materials, plastic packaging materials, multi-layer packaging materials, active materials, nanomaterials), Packaging material production methods and properties, Packaging welding/adhesive methods, Interactions between food packaging (permeability, migration and sorption), Packaging sealing and sealing test methods (destructive and non-destructive methods), Food packaging technologies (modified atmosphere packaging, aseptic packaging, new packaging technologies) packaging materials and technologies used in different food groups will be discussed. | | | | | | |

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| TFG871 | PhD Qualification | 3 | 0 | 0 | 30 | | |
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| Purpose and Content | Students research, read, discuss and evaluate studies in the field proficiency exam. | in w | hich | they w | ill take the | | |
| TFG872 | Thesis Proposal | 3 | 0 | 0 | 30 | | |
| Purpose and Content | Students determine the topic on which they will do their Phresearch and present it with justification. | D as | s a re | esult of | f literature | | |
| | - | | - | - | | | |
| TFG873 | PhD Field of Expertise | 4 | 0 | 0 | 4 | | |
| Purpose and Content | Specialization field course; It aims to convey the knowledge, manners and experiences of the advisor faculty members who carry out doctoral thesis to their students, to provide students with scientific ethics and work discipline, and to evaluate together the developments in the thesis they supervise. | | | | | | |
| TFG874 | Doctoral Thesis Study | 1 | 0 | 0 | 26 | | |
| Purpose and | It is a study carried out by students who have successfully completed their credit courses and seminar course, on a subject recommended by the Department Head and approved by the Institute Board of Directors, and under the responsibility of their thesis advisor. | | | | | | |

