

KARABÜK ÜNİVERSİTESİ
LİSANSÜSTÜ EĞİTİM ENSTİTÜSÜ

DEPARTMENT OF EDUCATIONAL SCIENCES					
Content of Master's Degree in Educational Sciences with Thesis					
COURSE CODE	COURSE NAME AND CONTENTS	T	A	C	ECTS
EYD701	Educational Administration Theories and Practices	3	0	3	6
Purpose and Content	The aim of this course is to know the basic theories related to the field of educational administration, to comprehend their reflections on practice and to recognize educational organizations with their social, economic and cultural dimensions and to comprehend their basic characteristics. The content of the course includes analysis of organization and individual, organization and management theories, management processes, unique aspects of educational administration, school as a social system, organizational change, leadership and conflict in organizations.				
EYD703	Educational Planning	3	0	3	6
Purpose and Content	The objectives of this course are to enable students to comprehend the necessity of educational planning and to analyze its implications for education and the economy. The content of the course covers the knowledge of contemporary management and control approaches necessary for educational planning applications.				
EYD704	Information and Document Management	3	0	3	8
Purpose and Content	The purpose of this course is to enable students to know the basic problems related to the application of knowledge and the ways of storing knowledge, to understand the value of knowledge related to different jobs and professions, and to ensure the dissemination of knowledge by making use of communication by organizational employees in knowledge sharing. The course includes the concept of information-documentation- informatics and theoretical foundations, types of knowledge, knowledge management processes, knowledge sharing, use of course and guide books, information technologies, use of computers, storage and retention of knowledge and MoNE projects.				



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Bu belge, güvenli elektronik imza ile imzalanmıştır.
Belge Doğrulama Kodu: BSEN83LJCL Belge Doğrulama Adresi:
<https://turkiye.gov.tr/ebd?eK=4043&eD=BSEN83LJCL&eS=299815>

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EYD705	Research Methods in Education	3	0	3	6
Purpose and Content	The aim of this course is to learn the definition of science and scientific research methods, scientific methodology, research techniques and data collection methods and ethical issues in scientific studies. In addition, it is aimed to learn the types of scientific publications (thesis, paper, article, report, etc.), to gain the ability to follow current scientific developments in the field, to learn the ethical principles to be followed in scientific research and publication. The content of the course includes the definition of scientific knowledge and its different aspects from other types of knowledge and trying to provide a conceptual basis by learning the philosophy of science and philosophy of knowledge (epistemology).				
EYD706	Educational Policy	3	0	3	6
Purpose and Content	The aim of this course is to comprehend the basic structure of the Turkish education system, to make comparisons with the education systems of major countries in the world, to have knowledge about neo-liberalist political practices in Turkey and to gain a critical approach to educational practices. The course covers the history and planning of Turkish education, major changes in education programs, policies, councils, development plans and education programs of parties.				
EYD707	Organizational Behavior	3	0	3	6
Purpose and Content	The purpose of this course is to establish a relationship between theories and concepts of behavior in the organization, to comprehend the research on the basis of scientific management, to make efforts to solve problems based on research findings, to give importance to dialogue among colleagues, to learn to be controlled, healthy and understanding in management and manager relations. The content of this course covers the basics of organizational behavior (management, history and contemporary influences), theoretical views on organizational psychology, perception, personality, group behavior in organizations, motivation, organizational culture, attitudes and values, harmony between work and personnel, authority, power, decision and conflict in organizations.				
EYD709	Contemporary Educational Supervision	3	0	3	6
Purpose and Content	The objectives of this course is to identify contemporary developments in the field of educational supervision, to discuss the implications in terms of theory and practice, to criticize the implications in terms of theory and practice and to examine the reflections and implications for the supervision system of our country. The content of the course covers the phenomenon of auditing, philosophical foundations of auditing, auditor characteristics, classical auditing approaches, modern auditing approaches, critical approach to auditing.				



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EYD711	Globalization and Education	3	0	3	6
Purpose and Content	The aim of the course is to learn the reflection of the education of countries within the framework of neoliberalist policies and the necessity of change. The course includes an overview of globalization, conceptual explanations, globalization and multiculturalism, the impact of globalization on education finance, education programs in the European Union, globalization and higher education, globalization and vocational education, lifelong learning, localization, social networks.				
EYD712	Turkish Education System and School Administration	3	0	3	6
Purpose and Content	The aim of this course is to enable students to gain knowledge about the basic concepts of educational administration, the purpose, structure and functioning of the Turkish education system and the management of schools and to increase their ability to produce ideas about ways and methods on how to improve them. The course includes the formation of education systems and the structure of the Turkish education system; basic laws regulating the Turkish education system; central, provincial and foreign organization of the Ministry of National Education; education levels in the Turkish education system; manpower, physical, technological and financial resources in the Turkish education system; reform and innovation initiatives in the Turkish education system; organization-management theories and processes; school as a social system and organization; management of human resources; student personnel affairs; affairs related to education and training; affairs related to school management; school, environment, society and family relations; current debates and trends related to the Turkish education system and school.				
EYD713	Contemporary Approaches in Educational Administration	3	0	3	6
Purpose and Content	Within the scope of this course, it is aimed to know the basic theories related to the field of educational administration and to comprehend their reflections on practice, to recognize educational organizations with their social, economic and cultural dimensions and to comprehend their basic characteristics. The content of the course includes analysis of organization and individual, organization and management theories, management processes, unique aspects of educational administration, school as a social system, organizational change, leadership and conflict in organizations.				



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EYD714	Educational Leadership	3	0	3	6
Purpose and Content	In this course, it is aimed to recognize the concepts of leader and leadership and to analyze the reflections of leadership in educational organizations in different aspects. The course covers traditional leadership approaches, situational leadership, charismatic leadership, new leadership approaches, instructional leadership, transformational leadership, teacher leadership, leadership capacity, moral leadership, visionary leadership, quantum leadership, leadership capacity and leadership in educational administration.				
EYD715	School Improvement	3	0	3	6
Purpose and Content	Within the scope of this course, it is aimed to explain the conceptual and theoretical framework of school improvement, to comprehend school improvement models, process, factors affecting school improvement and to enable students to make concrete school improvement practices. The content of the course includes what school improvement is, how school improvement should be in the 21st century, school improvement models, processes and school effectiveness.				
EYD716	Comparative Education	3	0	3	6
Purpose and Content	The aim of this course is to enable the participants to understand the general concepts of comparative education and to reveal the similarities and differences in the education systems of different countries. In this course, the definition of comparative education, the methods to be used in making comparisons, examples of education systems managed by central and local governments are examined.				
EYD717	Lifelong Learning in Education	3	0	3	6
Purpose and Content	The aim of this course is to learn that lifelong learning is a process that includes all learning activities that are continuous in personal, social, social or business life and the development of people's knowledge, skills and competencies. The content of this course includes an overview of HLL, conceptual explanations, studies on HLL in Turkey, European Union education programs, OECD, United Nations, ILO and policies developed on HLL approaches, globalization and higher education, distance education, media and information literacy, courses opened by the General Directorate of HLL.				



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EYD718	Educational Statistics	3	0	3	6
Purpose and Content	The general objective of this course is to develop statistical literacy and to help those who will use statistics in their researches to make sense of the researches using statistical procedures. The content of the course includes the basic concepts of statistics and the application of basic concepts to education, parametric and nonparametric techniques used in social sciences and teaching these techniques using the SPSS package program.				
EYD719	Organizational Culture and Climate	3	0	3	6
Purpose and Content	In this course, it is aimed to comprehend topics such as the impact of social culture on human behavior, the role and importance of organizational culture in employee behavior, organizational culture models, ethics, culture and communication, cultural change and change management. In parallel with these objectives, it is aimed to include class discussions and case studies. Within the scope of the course, definition and elements of culture, definition of organizational culture, creation and maintenance of organizational culture, relationship between national culture and organizational culture, functions, characteristics and elements of organizational culture, models and approaches related to organizational culture, organizational culture classifications, concepts related to organizational culture, comparative examples in the study of organizational culture will be discussed.				
EYD720	Educational Economics	3	0	3	6
Purpose and Content	The general aim of this course is to provide students with the necessary knowledge, skills, attitudes and behaviors to understand the relationship between education and economy. The content of the course includes the basic concepts of economics of education, the relationship between economic theories and practices and education systems, theories of economics of education, costs and expenditures in education, financing of education, the relationship between education and development.				
EYD721	Motivation and Motivation Theories	3	0	3	6
Purpose and Content	In this course, it is aimed that students learn the types of human needs, comprehend how needs affect behavior, rank different needs according to their priorities, know the meaning of motivating and state protective factors, and distinguish between intrinsic and extrinsic motivators. The content of the course includes the importance of motivation, human needs, primary and secondary needs, Maslow's Hierarchy of Needs, Herzberg's Dual Factor Theory, expectancy theories, V.H. Vroom's theory, reinforcement theories, behavior correction, positive and negative reinforcers.				



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EYD722	Educational Planning	3	0	3	6
Purpose and Content	The purpose of this course is to comprehend the necessity of educational planning and to analyze its reflections on education and economy. In the content of the course, the knowledge of contemporary management and control approaches necessary for educational planning applications is covered.				
EYD724	Qualitative Research Methods in Education and Academic Writing	3	0	3	6
Purpose and Content	The aim of this course is to enable the participants to comprehend qualitative research and methods and to reach the level of being able to conduct qualitative research. The content of the course includes introduction of the program and determination of the rules of the course, general characteristics of qualitative research method, comparison of qualitative and quantitative research approaches, data collection techniques in qualitative research (detailed observation), comparison of qualitative and quantitative research approaches / data collection techniques in qualitative research (detailed observation), data collection techniques in qualitative research, interview feedback / determination of evaluation criteria for qualitative research, critical analysis of a published qualitative research.				
EYD725	Western Educational Philosophy	3	0	3	6
Purpose and Content	The purpose of this course is to provide meaningful information about the basic philosophical approaches (idealism, realism, pragmatism, existentialism) that guide educational practices. In this course, the effects and contributions of idealism, realism, pragmatism, existentialism philosophical approaches to the practical world and their perspectives on life and human problems are examined.				
EYD726	Distance Education and New Technologies	3	0	3	8
Purpose and Content	The aim of this course is to inform students about the basic concepts of distance education, to teach the technologies used in distance education systems and distance education applications. In this course, the basics of distance education, definitions, history and concepts, distance education systems, distance education theories and models, instructional management systems will be covered.				



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EYD727	21st Century Skills in Education	3	0	3	8
Purpose and Content	The aim of the course is to raise awareness of 21st century skills and to support the development of these skills. In this course, the skills that will make it possible to critically address complex real-life problems, use digital tools and social media effectively, and work harmoniously with others are addressed. In addition, strategies for critical thinking, problem solving, self-management and self-regulation skills will be introduced and translated into practice through in-class activities.				
EYD797	Graduate Seminar	0	2	0	6
Purpose and Content	The objective of this course is to enable students to gain the skills of accessing scientific data, using data, evaluating and preparing a presentation in solving a problem related to the field before proceeding to the thesis stage. In this course, students prepare a study about a problem they have determined together with the instructor in charge of the course by using the scientific method and share their work in the classroom environment.				
EYD7098D	Course Specialised Field	4	0	0	4
Purpose and Content	Course Specialised Field is a theoretical course proposed by a faculty member to share their knowledge, experience, and expertise in their scientific field with graduate students under their supervision. This course aims to educate students on scientific ethics and instill a strong work discipline.				
EYD7098T	Thesis Specialised Field	4	0	0	4
Purpose and Content	Thesis Specialised Field is a theoretical course that the faculty member proposes to the graduate students he/she supervises in order to share the methods of conducting research in the current literature, following and evaluating the literature, and to establish and carry out the scientific foundations of the student's thesis / exhibition / project work.				
EYD799	Master's Thesis Study	0	1	0	26
Purpose and Content	The Thesis Course is a practical class designed for graduate students under the supervision of a faculty member. It includes guidance on various aspects of their thesis work, such as literature review, methodology, fieldwork, and laboratory research. This course provides the necessary information and direction for the students to prepare their theses following the "Graduate Thesis Writing Guidelines and Templates," as well as guidance on defending and submitting their theses.				



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LUEE701	Scientific Research Techniques and Science Ethics	3	0	0	8
Purpose and Content	The aim of the course is to enable students to learn the concepts of scientific research techniques and to conduct their research in accordance with the scientific research process. In the content of the course, basic concepts; scientific method, features that distinguish science from other ways of collecting information, features of scientific method, scientific research, stages of scientific research, types of scientific research, research proposal and plan, scientific research process; problem and sub-problems, purpose, research questions, hypotheses, assumptions, limitations, definitions, literature review and publication ethics, population, sampling and sampling techniques, data, data collection techniques, research method, internal and external validity in research, findings, conclusions and recommendations, reporting the research, experimental research, causal comparative research, correlational research, survey research, content analysis.				

