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| DEPARTMENT OF HISTORY  Content of PhD Degree in History with Thesis | | | | | | | | | | |
| **DERS KODU** | | **DERS ADI VE İÇERİKLERİ** | | **T** | | **U** | | **K** | | **AKTS** |
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| HIS851 | | Archival Documents I | | **3** | | **0** | | **3** | | **8** |
| **Purpose and Content** | | This course teaches the archival files and make students comprehend the characteristics of the archival files. This course is designed to teach the archival files produced by the Ottoman Empire | | | | | | | | |
|  | | | | | | | | | | |
| HIS852 | | Archival Documents II | | **3** | | **0** | | **3** | | **8** |
| **Purpose and Content** | | This course aims to teach the types of documents that Ottoman Empire use in in formal writings.  This course is designed to teach series of notebooks found in Prime Ministry Ottoman records(Temettüat notebooks Muhimme notebooks etc.)Reading and evaluating the examples which belong to 18th and 19th centuries. | | | | | | | | |
|  | | | | | | | | | | |
| HIS841 | | Democratization Process I | | **3** | | **0** | | **3** | | **8** |
| **Purpose and Content** | | An examination of the stages of the history of Turkish democracy. Concept of democracy and non-democracy systems. Democracy and the Republic. Social, economic and cultural bases of Turkish Democracy. Transformations that constitute the legal framework for the sharing of sovereignty; Şer'i Hüccet Sened-i İttifak and Tanzimat Fermanı. The establishment of assemblies and the beginning of public participation in the administration. Democratic rights and liberation struggles of the Ottoman intellectuals. Transition studies to the Constitutional system. | | | | | | | | |
|  | | | | | | | | | | |
| HIS842 | | Democratization Process II | | **3** | | **0** | | **3** | | **8** |
| **Purpose and Content** | | It is aimed to comprehend the ongoing political developments from the beginning of the multi-party political life in Turkey to the present.  Examination of Turkish politics from the beginning of the multi-party political life to the 2000s. | | | | | | | | |
|  | | | | | | | | | | |
| HIS839 | | Armenian Issue and Europe | | **3** | | **0** | | **3** | | **8** |
| **Purpose and Content** | | Relations between Turk- Armenian in historical background, emerges of ottoman empire  First confrontation of Turks with Armenians, Relations of Armenians- Seljuq, Armenians in the period of Ottoman, Problem of Armenians and their insurrection | | | | | | | | |
|  | | | | | | | | | | |
| HIS801 | | Historyography in Turkey From Past to Present I | | **3** | | **0** | | **3** | | **8** |
| **Purpose and Content** | | Examining the stages of historiography and historiography in the historical process in Turkey, Who is called a historian, according to which approaches the historiography has been shaped periodically, reflections of periodical understandings on historiography and historiography, examination of examples for periodical understandings. | | | | | | | | |
|  | | | | | | | | | | |
| HIS802 | | Historyography in Turkey From Past to Present II | | **3** | | **0** | | **3** | | **8** |
| **Purpose and Content** | | Examining the stages of historiography and historiography in the historical process in Turkey, Who is called a historian, according to which approaches the historiography has been shaped periodically, reflections of periodical understandings on historiography and historiography, examination of examples for periodical understandings. | | | | | | | | |
|  | | | | | | | | | | |
| HIS856 | | Crusades and its results | | **3** | | **0** | | **3** | | **8** |
| **Purpose and Content** | | The Crusades are expeditions that had profound effects on the Eastern Islamic and Turkish worlds and changed the balance. Crusades are of great importance in order to understand Turkish-Islamic history. During the course period, the Crusades, which started in 1096 and lasted for almost two centuries, until the expulsion of Latin Christians from Akkâ, the last center in the East, in 1291, will be discussed | | | | | | | | |
|  | | | | | | | | | | |
| HIS844 | | Lauseme Peace Process | | **3** | | **0** | | **3** | | **8** |
| **Purpose and Content** | | To understand of the developments from Great Victory to Lausanne Conference and inner face of the Lausanne with essence. Great Attack and the entrance of the Turkish army to Izmir, Mudanya Armistice, The call for peace to Turkey and the determination of state will attend the conference, Abolition of the Sultanate, Determination of the Turkish delegation will go to the conference, The beginning of the conference and discussed topics, commissions, Challenges faced by the Turkish delegation, Cutting the conference, to inform the Parliament delegation went to Lausanne and debate in Parliament, the resumption of the co. | | | | | | | | |
|  | | | | | | | | | | |
| HIS857 | | History of Medieval Turks States | | **3** | | **0** | | **3** | | **8** |
| **Purpose and Content** | | Providing instructions to students about the Medieval Turkish history, Turkish states and institutions. Historical sources of the Mediavel Turkish state's institutions, place of Turkish states in medieval history, their problems, basic structures, cultures and civilisations will be chronologically instructed. | | | | | | | | |
|  | | | | | | | | | | |
| HIS808 | | Orientalist Approacg to the History of Medieval Islamic Turkey | | **3** | | **0** | | **3** | | **8** |
| **Purpose and Content** | | Students learn how western orientalists and western sources are approachingand evaluating to Turkish History, the contents of the course are ideas of westerners about history of medieval Turkic History and their works written in this framework. | | | | | | | | |
|  | | | | | | | | | | |
| HIS855 | | Historical Geography and Resources In The Middle Ages | | **3** | | **0** | | **3** | | **8** |
| **Purpose and Content** | | Explanation development of Ottoman culture and civilization through historical background. Reading books related with course; learning how to reach these sources and how to use them. | | | | | | | | |
|  | | | | | | | | | | |
| HIS807 | | Turkısh Struggle Aganıst Byzantine Empire and Crusaders in Medieval Times | | **3** | | **0** | | **3** | | **8** |
| **Purpose and Content** | | Giving information about Turks- Byzantines relations, All kinds of relations between Turks and Westerners from coming of Turks in Syria region in the period of Umayyad to the period of Turkish Anatolian Principalities. | | | | | | | | |
|  | | | | | | | | | | |
| HIS859 | | Ottoman Constitutional Thought and Development I | | **3** | | **0** | | **3** | | **8** |
| **Purpose and Content** | | Researching the period of Ottoman changing in the way of Constitutional actions, What is Ottoman modernization in the way of modern consitutional thought. | | | | | | | | |
|  | | | | | | | | | | |
| HIS853 | | Sufism and Sects in the Ottoman Empire | | **3** | | **0** | | **3** | | **8** |
| **Purpose and Content** | | To understand the role of mystical institutions in the establishment and development process of the Ottoman Empire. The relations of sultans with the Sufis in the early periods of the Ottoman Empire.  The establishment of the Janissary corps and his interest in Bektashism | | | | | | | | |
|  | | | | | | | | | | |
| HIS837 | | The Establishment of the Ottoman | | **3** | | **0** | | **3** | | **8** |
| **Purpose and Content** | | Situation of Anatolia in XIII century; establishment of Ottoman Empire, Situation of Balkans and Europe in that time; Who are Ottomans? origions of his will be disccussed. Who are Ottomans?origins of ottoman empire will be disscussed. process of its establishment and how it became an empire will be analysed during the course. | | | | | | | | |
|  | | | | | | | | | | |
| HIS831 | | Sources of Ottoman City History | | **3** | | **0** | | **3** | | **8** |
| **Purpose and Content** | | To comprehend the sources of Ottoman period city history researches. Information will be given about archival documents, travelogues, yearbooks and photo albums used in Ottoman city history research. Reading and evaluation of archive documents will be carried out. | | | | | | | | |
|  | | | | | | | | | | |
| HIS822 | | Ottoman Legal System | | **3** | | **0** | | **3** | | **8** |
| **Purpose and Content** | | The aim of this course is to teach the features of Classical Ottoman Law, Customary Law and Ottoman Code of Laws. The laws governing the Ottoman Society. | | | | | | | | |
|  | | | | | | | | | | |
| HIS840 | | The Genesis of National Identity. | | **3** | | **0** | | **3** | | **8** |
| **Purpose and Content** | | Students can analyse multicultural, multi religious empire and evaluate hs social and cultural structure, what is millet system? how it was developed? ıts positive and negative effects to the empire will be discussed. what were the rights of the non muslim population? etc. | | | | | | | | |
|  | | | | | | | | | | |
| HIS819 | | Ottoman Cultural Hıstory | | **3** | | **0** | | **3** | | **8** |
| **Purpose and Content** | | To comprehend the institutional and functional characteristics of the State Organization and institutions of the Ottoman Empire, Institutions of the Ottoman State and elements of civilization | | | | | | | | |
|  | | | | | | | | | | |
| HIS815 | | Ottoman Diplomatigue I | | **3** | | **0** | | **3** | | **8** |
| **Purpose and Content** | | This course aims to teach the types of documents that Ottoman Empire use in in formal writings.  This course is designed to teach series of notebooks found in Prime Ministry Ottoman records. Reading and evaluating the examples which belong to 18th and 19th centuries. | | | | | | | | |
|  | | | | | | | | | | |
| HIS816 | | Ottoman Diplomatigue II | | **3** | | **0** | | **3** | | **8** |
| **Purpose and Content** | | This course aims to teach the types of documents that Ottoman Empire use in in formal writings. This course is designed to teach series of notebooks found in Prime Ministry Ottoman records. Reading and evaluating the examples which belong to 18th and 19th centuries. | | | | | | | | |
|  | | | | | | | | | | |
| HIS838 | | Ottoman Foundation System | | **3** | | **0** | | **3** | | **8** |
| **Purpose and Content** | | Evaluating ottoman foundation system; its legal structure, its development process, applicaton ottoman foundation in the society, its revenues, its services. its development and its | | | | | | | | |
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| HIS811 | | Social Economic and Religious History of Anatolia in Seljukids and Beyliks I | | **3** | | **0** | | **3** | | **8** |
| **Purpose and Content** | | Understanding social &cultural structure of Anatolia during Seljuk State, content of the course includes civilization activities, social and cultural institutions of Seljuks beginning from their arriving to Anatolia. | | | | | | | | |
|  | | | | | | | | | | |
| HIS812 | | Social Economic and Religious History of Anatolia in Seljukids and Beyliks II | | **3** | | **0** | | **3** | | **8** |
| **Purpose and Content** | | This course aims to make students gain the ability of learning, explicating, analyzing and synthesing the principalities founded as a result of political, social, cultural and geographical conditions of Anatolia when Anatolian Seljug Empire was in collapse period. It is purposed that the students reach the level where they can comprehend constitution and development conditions of Ottoman Empire that was founded after this principality. olitical military, economical, cultural and social activities of the principalities that came into being before and after the collapse of Anatolian Seljug Empire in XIII and XIV.th century will be discussed and the positions of these principalities in Turkish history will be discussed. | | | | | | | | |
|  | | | | | | | | | | |
| HIS824 | | Intellectual Movements After Tanzimat | | **3** | | **0** | | **3** | | **8** |
| **Purpose and Content** | | Explain the press the birth of the Ottoman Press In the 19th century, The birth of the Ottoman Press in 19th century  The current ideas from the Reformation to the Republic (Ottomanism, Westernism, Islamism, Turkism vs)  The current ideas of main representatives | | | | | | | | |
|  | | | | | | | | | | |
| HIS803 | | Philosophy of History I | | **3** | | **0** | | **3** | | **8** |
| **Purpose and Content** | | This course aims to make sense of the history as a realm of existence and as a realm of knowledge and interpretation and comprehension of the course, structure and the meaning of the history starting from the questions like what is the philosophy of history, what are the qualities of the historical information, does the history have a driving force, if yes, what is it. History concept in Ancient Age and Middle Age, history concept in Islamic world, history concept in humanism and in the Age of Enlightenment, history concept in the 19th century, history concept in 20th century. | | | | | | | | |
|  | | | | | | | | | | |
| HIS804 | | Philosophy of History II | | **3** | | **0** | | **3** | | **8** |
| **Purpose and Content** | | This course aims to make sense of the history as a realm of existence and as a realm of knowledge and interpretation and comprehension of the course, structure and the meaning of the history starting from the questions like what is the philosophy of history, what are the qualities of the historical information, does the history have a driving force, if yes, what is it.  History concept in Ancient Age and Middle Age, history concept in Islamic world, history concept in humanism and in the Age of Enlightenment, history concept in the 19th century, history concept in 20th century. | | | | | | | | |
|  | | | | | | | | | | |
| HIS863 | | Techniques of Hıstorical Research | | **3** | | **0** | | **3** | | **8** |
| **Purpose and Content** | | This course aims at teaching the importance of social sciences and historical research methods and techniques that will be used to teach, History of description, other Sciences Association, date, date of material sciences, on writing styles, help/resource information, research techniques, prepare a footnote and bibliography, the date of the material properties of the import machinery, scientific research criticize, selecting the topics consider. | | | | | | | | |
|  | | | | | | | | | | |
| HIS864 | | Historical Researh Techniques I | | **3** | | **0** | | **3** | | **8** |
| **Purpose and Content** | | This course aims to teach students the sources and contents of Arabic, Persian, Byzantine, Armenian, Assyrian and Georgian related to Medieval history. This course teaches sources, contents, methods, styles and speculations about Medieval history in sense of historical methodology | | | | | | | | |
|  | | | | | | | | | | |
| HIS843 | | Turkısh Innovatıon Hıstory | | **3** | | **0** | | **3** | | **8** |
| **Purpose and Content** | | Getting the ability of understanding the reasons for why Ottoman State needs innovations.Explaining the importance of Nizam-ı Cedid.Understanding the importance of reforms during the reign of Mahmut 2nd. raditional reform attempts in Ottoman State,shifting to west and starting of mental change in 18th century.Accepting the primacy of West,reforms done with the effects of West,Selim 3rd and Nizam-ı Cedid ,Mahmud 2nd and strenghtening the central authority.Development of civil burocracy and admininistrative reforms | | | | | | | | |
|  | | | | | | | | | | |
| HIS847 | | Phenomenonon Of Migration In Turkey and The Immigration Issues I | | **3** | | **0** | | **3** | | **8** |
| **Purpose and Content** | | The purpose of this course is to increase students knowledge and to guide them to do specific research by collecting, analyzing and interpreting the data about the place and importance of the migrants in the Turkey s social structure. | | | | | | | | |
|  | | | | | | | | | | |
| HIS848 | | Phenomenonon Of Migration In Turkey and The Immigration Issues II | | **3** | | **0** | | **3** | | **8** |
| **Purpose and Content** | | The purpose of this course is to increase students knowledge and to guide them to do specific research by collecting, analyzing and interpreting the data about the migration to the Ottoman Empire from various regions, its reasons,effects and migration policy ofOttoman Empire towards its own territory. Throughout the course, definition, types, causes and history of migration, as well as the migrations to the Ottoman Empire, its social, economic, political and cultural effects and comparison of the immigration and settlement policy of the Ottoman Empire to its territory will to be covered. Students are required to perform various assignments on this topic. | | | | | | | | |
|  | | | | | | | | | | |
| HIS809 | | The Turkish and İslam I | | **3** | | **0** | | **3** | | **8** |
| **Purpose and Content** | | Getting academic information about Turkish Islamization process, Turks during Umayyad and Abbasid Period | | | | | | | | |
|  | | | | | | | | | | |
| HIS810 | | The Turkish and İslam II | | **3** | | **0** | | **3** | | **8** |
| **Purpose and Content** | | Getting academic information about Turkish Islamization process, Contents of the course; Islamization Process Oghuz, Relations of Seljuk- Caliphate, Turks in İslamic States,Turks Services to Islam, their contribution to the Islam and so on. | | | | | | | | |
|  | | | | | | | | | | |
| HIS834 | | 19th Century Ottomany Economy | | **3** | | **0** | | **3** | | **8** |
| **Purpose and Content** | | Ottoman finance organization XIX. to comprehend the transformation of the century, With the establishment of the Ministry of Finance, the new tax system and banking activities, the Ottoman Empire in the XIX. Information about the 21st century economy will be given. | | | | | | | | |
|  | | | | | | | | | | |
| HIS828 | | 19th Century Ottoman Central An Provincial | | **3** | | **0** | | **3** | | **8** |
| **Purpose and Content** | | XIX. To comprehend the transformation that took place in the Ottoman central and provincial administration in the 19th century. Information will be given about the abolition of the Divan-ı Hümayun, the transition from the province to the provincial system, and the new class of administrators and civil servants. | | | | | | | | |
|  | | | | | | | | | | |
| HIS817 | | Contemparory Turkish Political Hıstory | | **3** | | **0** | | **3** | | **8** |
| **Purpose and Content** | | Modern history of political history, hronological presentation of contemporary political events, the reasons of the French Revolution, the effects of the French Revolution on the world history, the relations of the Ottoman State with the western states, the independence struggles living in the Ottoman State, the Industrial Revolution and its consequences | | | | | | | | |
|  | | | | | | | | | | |
| HIS835 | | Sources of Modern Age History | | **3** | | **0** | | **3** | | **8** |
| **Purpose and Content** | | Students can have information about Late Ottoman History and its primary and secondary sources. How making an academic research using sources related with Late Ottoman can be taught to students. Syllabus will be focused on Ottoman Archives Document and Court Records. How to use libraries and priamary and secondary sources related with Late Ottoman Period can be taught to students. Beside this, any works or books written ih that period will be analysed and discussed. | | | | | | | | |
|  | | | | | | | | | | |
| HIS833 | | Populatıon Movements Of New and Modern Age In Ottoman Society | | **3** | | **0** | | **3** | | **8** |
| **Purpose and Content** | | Migration in modern and late Ottoman Empire and effects of these movements to the empire will be discussed, migration beginning from establishment of the empire will be discussed. measures taken by the Ottoman will be analysed. | | | | | | | | |
|  | | | | | | | | | | |
| HIS825 | | Author Of Early Modern Ottoman History | | **3** | | **0** | | **3** | | **8** |
| **Purpose and Content** | | Students can have information about Late Ottoman History and its primary and secondary sources. How making an academic research using sources related with Late Ottoman can be taught to students. Syllabus will be focused on Ottoman Archives Document and Court Records. How to use libraries and priamary and secondary sources related with Late Ottoman Period can be taught to students. Beside this, any works or books written ih that period will be analysed and discussed. | | | | | | | | |
|  | | | | | | | | | | |
| HIS860 | | Sturggle Wıth Disasters in Ottoman Empire | | **3** | | **0** | | **3** | | **8** |
| **Purpose and Content** | | To give information about the natural event that took place in the Ottoman Empire. Prefer for epidemics and natural disasters to be social and economic. Message of the Ottoman Empire  To give information about natural disasters and epidemics during the Ottoman Empire. To reveal the social and economic effects of epidemics and natural disasters. Evaluating the measures and measures taken by the Ottoman Empire against epidemics and natural disasters | | | | | | | | |
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| HIS897 | | PhD Seminar | | **0** | | **2** | | **0** | | **6** |
| **Purpose and Content** | | To ensure that the student works in order to reach a sufficient level in the field of expertise. | | | | | | | | |
|  | | | | | | | | | | |
| HIS899 | | PhD Thesis Research | | **0** | | **1** | | **0** | | **26** |
| **Purpose and Content** | | **This course teaches hardware, and how to use it in academic work. All topics that are required to do academic work creates course content.** | | | | | | | | |
|  | | | | | | | | | | |
| **HIS8098D** | | **Course Specialised Field** | | **4** | | **0** | | **0** | | **4** |
| **Purpose and Content** | | Course Specialised Field is a theoretical course proposed by a faculty member to share their knowledge, experience, and expertise in their scientific field with graduate students under their supervision. This course aims to educate students on scientific ethics and instil a strong work discipline. | | | | | | | | |
|  | | | | | | | | | | |
| HIS896 | | PhD Qualification | | **0** | | **1** | | **0** | | **26** |
| **Amaç ve İçerik** | | To ensure that the student works in order to reach a sufficient level in the field of expertise. | | | | | | | | |
|  | | | | | | | | | | |
| **HIS8098T** | **Thesis Specialised Field** | | **4** | | **0** | | **0** | | **4** | |
| **Purpose and Content** | Thesis Specialised Field is a theoretical course that the faculty member proposes to the graduate students he/she supervises in order to share the methods of conducting research in the current literature, following and evaluating the literature, and to establish and carry out the scientific foundations of the student's thesis / exhibition / project work. | | | | | | | | | |